

CURRICULUM VITAE

AMY STAMBACH

Vilas Distinguished Achievement Professor
 Department of Anthropology
 5321 Social Science Building, 1180 Observatory Drive
 University of Wisconsin
 Madison, WI 53726 USA
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EDUCATION

Ph.D., Anthropology, University of Chicago, 1996

M.A., Anthropology, University of Chicago, 1990

B.A. with Distinction, The College, University of Chicago, 1987

Language Study, Northwestern University; Michigan State University; Taasisi ya Kiswahili na Lugha za Kigeni (Zanzibar, Tanzania); Morogoro Language School (Morogoro, Tanzania)

RESEARCH SPECIALIZATIONS

East Africa; anthropology of knowledge; environmentalism; political economy; children, youth, and kinship; development policy; religion and education

POSITIONS

Vilas Distinguished Achievement Professor, University of Wisconsin, Department of Anthropology (August 2016 - present); Department of Educational Policy Studies & Affiliated Professor of Anthropology (2014-2016)

Professor, University of Oxford, Department of Education and Fellow of St Edmund Hall; Affiliate Centre for Comparative and International Research (2012-2014)

Professor, University of Wisconsin-Madison, Department of Educational Policy Studies; Affiliate Professor of Anthropology, Faculty Affiliate of African Studies, 1997-2014 (tenure and promotion to associate professor 2003, full professor 2008, on leave 2012-2014)

Associate Dean, Division of International Studies & School of Education, University of Wisconsin-Madison, January 2011-June 2012

Director, Global Studies, University of Wisconsin-Madison, 2008-2010

- Co-author and principal investigator, four-year \$1.97 million Title VI National Resource Center and FLAS grant, US Department of Education (2010-2014)
- Principal Investigator, four-year \$1.5 million Title VI National Resource Center and FLAS grant, US Department of Education (2006-2010)

- Principal Investigator, SSRC Academia in the Public Sphere Award, “Inside Islam” (2008-2011)
- Principal Investigator, Longview Foundation Award, Global Studies in Teacher Education (2009-2010)
- Principal Investigator, United States Institute of Peace support for Professional Educators’ Workshop, Nonviolent Civic Action Around the World (2010)

Director, Arabic, Persian and Turkish Immersion Program (APTIP, now APTLII), University of Wisconsin-Madison, Summer 2009 and Summer 2010

Smithsonian Fellow, Smithsonian Institution National Museum of Natural History (NMNH), (2017)

Mellon Postdoctoral Fellow in Anthropological Demography, Population Research Institute, The Pennsylvania State University (1996-1997)

Research Affiliate and Lecturer, The Pennsylvania State University, Department of Anthropology (1995-1997)

Lecturer, The University of Chicago, Department of Anthropology (1994)

Research Affiliate, The University of California at Santa Cruz, Board of Anthropology (1993-1994)

Program Evaluator, Erikson Institute, Chicago, IL (1987)

Editorial Assistant, *The American Scholar*, Phi Beta Kappa Offices, Washington, DC (1985)

AWARDS, HONORS, AND FUNDED RESEARCH

Wenner-Gren Foundation for Anthropological Research (2018-2019)
 Ruth Landes Memorial Fellowship, The Reed Foundation (2018-2019)
 National Geographic Society Research Grant (2017-2018)
 Smithsonian Summer Institute in Museum Anthropology Faculty Fellowship (2017)
 British Academy/Leverhulme Grant, University of Oxford, 2014-2016 (with D. Johnson, OUDE)
 University of Oxford Honorary Research Fellow, Department of Education, 2014-2016
 Vilas Award, University of Wisconsin-Madison, 2012-2016
 Fellow, St Edmund Hall, University of Oxford, UK, 2012-2014
 Spencer Foundation Small Research Grant, 2012 - 2014
 World University Network Award: China in Africa, 2010-2011
 Distinguished Achievement Award, UW-Madison School of Education, 2010
 Firebird Foundation for Anthropological Research (2009-2011)
 Teachers College Columbia, Who’s Who in Comparative and International Education, 2008
 African Studies Fellow, University of Toronto (2005-2006)
 European Union-Atlantis Grant (PIs: M. Ferree and C. Ewig, 2007-2009)
 Vilas Associate Award, University of Wisconsin-Madison (2004-2006)
 Social Science Research Council (faculty associate to postdoctoral fellow) (2004-2006)
 NSF-Advance Grant No. 0123666 (PI’s: M. Carnes and J. Handelsman, 2001-2005)
 Spencer Foundation Small Research Grant (2002-2004)
 Faculty Development Grant, University of Wisconsin-Madison (2002-2003)
 The Graduate School, University of Wisconsin-Madison (1999, 2000, 2002)

Spencer Foundation Advanced Studies Institute Award (2000-2002)
 The National Academy of Education, Postdoctoral Fellowship (1999-2000)
 Mellon Foundation, Postdoctoral Fellowship (1996-1997)
 Boettcher Fellowship, The University of Chicago (1993)
 Woodrow Wilson National Fellowship (The Spencer Foundation, 1991-1993)
 Fulbright-Hays Group Project Abroad Participant (Kiswahili, 1990)
 Beinecke Memorial Fellowship (1987-1989)
 Mellon Fellow in the Humanities (1987)
 Richter Fund, The University of Chicago (1987)

PUBLICATIONS

Books

- 2017 *Anthropological Perspectives on Student Futures*. Stambach, Amy and Kathleen D. Hall (eds.). New York: Palgrave.
- 2014 *Confucius and Crisis in American Universities: Culture, Capital, and Diplomacy in U.S. Public Higher Education*. New York: Routledge.
- 2010 *Faith in Schools: Religion, Education, and American Evangelicals in East Africa*. Stanford: Stanford University Press.
- 2000 [reissued 2006] *Lessons from Mount Kilimanjaro: Schooling, Community, and Gender in East Africa*. New York: Routledge.

Publications

- Under review. Sourcing and Shipping Museum Objects from East Africa to the Smithsonian, 1887-1891. Special Journal Issue: Commodity Trading in the Late Nineteenth-Century.
- 2019 Ethnology Unboxed: The Making of Culture Through Its Performative Undoing. *Ethnologies* 41(1): accepted for publication, in press for early 2019.
- 2019 Education and the Study of Africa. *Oxford Bibliographies in African Studies*. Oxford, UK: Oxford University Press (submitted and in press).
- 2019 Where Religion and Education Meet in Africa. *The Palgrave Handbook of African Education and Indigenous Knowledge*, edited by Jamaine Abidogun and Toyin Falola. New York: Palgrave (under contract for 2019 publication).
- 2018 Students' Reparticularization of Chinese Language and Culture at the University of Rwanda Confucius Institute. By Amy Stambach and Kevin Wamalwa. *Signs and Society* 6(2): 332-348.
- 2017 Chagga Chiefs' and Others' Advice for Saving Mount Kilimanjaro. *Social Dynamics* 42(3): 411-428.
- 2017 Confucius Institutes in Africa, or How the Educational Spirit in Africa is Re-Rationalized toward the East. By Amy Stambach and Aikande Kwayu. *Journal of Southern African Studies* 43(2): 411-424.

- 2016 Food, Aid, and Education in East Africa: Repackaging the Conversation. *Cambridge Journal of Education* 46(2): 247-262.
- 2016 Ethnography and the Localization of Global Education Policy. *The Handbook of Global Education Policy*. Karen Mundy, Andy Green, Bob Lingard, and Anthony Verger, eds. New York: Wiley-Blackwell, pp. 490-503.
- 2015 Development Organizations' Support for Faith-based Education: The Turn Toward Ethics and Dialogue. *The Routledge Handbook of Religions and Global Development*. Emma Tomalin, ed. New York: Routledge, pp. 434-447.
- 2015 Confucius Institute Programming in the United States: Language Ideology, Hegemony, and the Making of Chinese Culture in University Classes. *Anthropology and Education Quarterly* 46(1): 55-70.
- 2015 A Preliminary Discussion of the University of Rwanda's Confucius Institute. By Lingyuan (Sam) Kong, Beatrice Yanzigiye, and Amy Stambach. *Rwandan Journal of Education* 2(2): 85-96.
- 2014 Global Norm-making as Lens and Mirror: Comparative Education and Gender Mainstreaming in Northern Pakistan. By Willy Oppenheim and Amy Stambach. *Comparative Education Review* 58(3): 377-400.
- 2013 'Take the Gift of My Child and Return Something to Me': On Children, Chagga Trust, and an American Evangelical Orphanage on Mount Kilimanjaro. By Amy Stambach and Aikande Kwayu. *Journal of Religion in Africa* 43(4): 296-425.
- 2012 Rethinking Culture and Education. *British Journal of Sociology of Education* 33(2): 323-333.
- 2012 What We See, What is Missing, and What has Fallen Away. Annual Bibliography: Comparative and International Education Review. By Amy Stambach and Christina Cappy. *Comparative Education Review* 56(3): 534-546.
- 2012 The United Nations. In *The Encyclopedia of Global Studies*, edited by Helmut Anheier, Mark Juergensmeyer, and Victor Faessel. Thousand Oaks, CA: Sage. Pp. 1698-1702.
- 2011 Changes in the Field: Annual Bibliography: Comparative and International Education Review. With Rosalind Raby and Christina Cappy. *Comparative Education Review* 55(3): 457-472.
- 2011 Development, Postcolonialism, and Global Networks as Frameworks for the Study of Education in Africa and Beyond. By Amy Stambach and Zolani Ngwane. In, *A Companion to the Anthropology of Education*. B. Levinson and M. Pollock, eds. Hoboken, NJ: Wiley-Blackwell, pp. 299-315.
- 2011 Religion, Education, and Secularism in International Agencies: A Moderated Discussion with A. Kwayu, H. El-Bilawi, L. Andreescu, M. Nelson, K. Marshall, and P. Wexler and colleagues. *Comparative Education Review* 55(1): 111-142.

- 2010 Education, Religion, and Anthropology in Africa. *Annual Review of Anthropology*, Vol. 39: 361-79.
- 2010 Pedagogy and the Paradox of American Evangelical Involvement in East African Schools. *Discourse* 31(3): 295-306.
- 2010 Symposium Review, *Globalizing Education Policy* by F. Rizvi and B. Lingard (Taylor and Francis) *British Journal of Sociology of Education* 31(3): 353-358.
- 2009 Spiritual Warfare 101: Preparing the Student for Christian Battle. *Journal of Religion in Africa* 39: 137-157.
- 2009 What 20th-Century Theorists Have to Say about Our World Today. *Global-e: A Global Studies Journal*. <http://global-ejournal.org>
- 2008 Cultivating Choice: The Invisible Hand of Educational Opportunity in Tanzania. By Kristin Phillips and Amy Stambach. In *The Globalization of School Choice?* Edited by M. Forsey, S. Davies, and G. Walford. Oxford: Symposium Books, pp. 145-164.
- 2008 Charter School entry, in *The Routledge International Encyclopedia of Education*, edited by Gary McCulloch and David Crook. NY: Routledge, pp. 83-84.
- 2006 Guest Editor of Thematic Issue: The Cultural Politics of Education and Religion, *Social Analysis: The International Journal of Cultural and Social Practice* 50(3): 1-126.
- 2006 Introductory Essay. Revising a Four-Square Model of a Complicated Whole: On the Cultural Politics of Religion and Education, *Social Analysis* 50(3): 1-18.
- 2006 Education, Technology, and the 'New' Knowledge Economy: Views from Bongoland. By Amy Stambach and George A. Malekela. *Globalization, Societies and Education* 4(3): 321-336.
- 2006 Finding the Old in the New: On Race and Class in U.S. Charter School Debates. By Amy Stambach and Natalie Crow Becker. *Race, Ethnicity and Education* 9(2):159-182.
- 2006 Essay Review: African Education, Culture, and Modernity Unwound. *Comparative Education Review* 50(2): 288-295.
- 2005 Rallying the Armies, Bridging the Gulf: Questioning the Significance of Faith-based Educational Initiatives in a Global Age. *Indiana Journal of Global Legal Studies* 12(1):205-226.
- 2005 Feminist Theory and Education Policy: How Gender is 'Involved' in Family-School Choice Debates. By Amy Stambach and Miriam David. *Signs: Journal of Women in Culture and Society*, 30(1): 1633-1658.
- 2005 Reprinted article ("Consumerism and Gender in an Era of School Choice: A Look at U.S. Charter Schools" from *Gender and Education* 13(2): 199-216), in *A Feminist Critique of Education: Fifteen Years of Gender Development*, ed. C. Skelton and B. Francis. New York: Routledge, pp. 154-171.

- 2005 Differences in Men and Women Scientists' Perceptions of Workplace Climate. By Ramona Gunter and Amy Stambach. *Journal of Women and Minorities in Science and Engineering* 11(1): 97-116.
- 2004 Faith in Schools: Toward an Ethnography of Education, Religion, and the State. *Social Analysis: The International Journal of Cultural and Social Practice* 48(3): 90-107.
- 2004 'As Balancing Act and as Game': How Women and Men Science Faculty Experience the Promotion Process. By Ramona Gunter and Amy Stambach. *Gender Issues* 21(1): 24-42.
- 2004 Symposium Review, *Teaching in the Knowledge Society: Education in the Age of Insecurity* by A. Hargreaves. *British Journal of Sociology of Education* 25(3): 371-382.
- 2003 World-Cultural and Anthropological Interpretations of 'Choice Programming' in Education. In *Local Meanings of Global Schooling: Anthropology and World Culture Theory*. Kathryn M. Anderson-Levitt, ed. New York: Palgrave/St. Martin's, pp. 141-160.
- 2003 Kutoa Mimba: Debates about Schoolgirl Abortion in Machame, Tanzania. In, *The Socio-Cultural and Political Aspects of Abortion*. Alaka Basu, ed. Westport: Greenwood Publishers, pp. 79-102.
- 2003 Charter School entry, in *Dictionary of American History, 3rd Edition*. Stanley I. Kutler, ed. NY: Charles Scribner's Sons, pp. 110-111.
- 2002 Symposium Review, *Parents Founding Charter Schools: Dilemmas of Empowerment and Decentralization* by Patty Yancey. *British Journal of Sociology of Education* 23(1): 123-126.
- 2001 Consumerism and Gender in an Era of School Choice: A Look at U.S. Charter Schools. *Gender and Education* 13(3): 199-216.
- 2000 Evangelism and Consumer Culture in Northern Tanzania. *Anthropological Quarterly* 73(3): 171-179.
- 2000 Using Texts on Education to Teach about Africa: A Research Note. *Educational Practice and Theory* 21(1): 87-95.
- 2000 The Rationality Debate Revisited. *Reviews in Anthropology* 28: 341-351.
- 2000 In a Foreign Place: Secondary Education in Tanzania. *The World and I* 15(3): 214-221.
- 1999 Gender-bending Anthropological Studies in Education. *Anthropology and Education Quarterly* 30(4): 441-445.
- 1999 Curl Up and Dye: Civil Society and the Fashion-minded Citizen. In, *Civil Society and the Political Imagination in Africa*. Jean and John Comaroff, eds. Chicago: University of Chicago Press, pp. 251-266.
- 1999 Rural School District Consolidation in Pennsylvania: *E Pluribus Unum?* By David Post and Amy Stambach. *Journal of Research in Rural Education* 15(2): 106-117.

- 1998 'Too Much Studying Makes Me Crazy': School-Related Illnesses in Tanzania. *Comparative Education Review* 42(4): 497-512.
- 1998 Education, Mobility, and Money: Comparative Reflections on the Meaning of Investment. *Advances in Educational Policy: Perspectives on the Social Functions of Schools* Volume 4: 3-18.
- 1998 'Education is My Husband': Marriage, Gender, and Reproduction in Northern Tanzania. In, *Women and Education in Sub-Saharan Africa*. Mimi Bloch, Robert Tabachnick, and Josephine Beoku-Betts, eds. London: Lynne Rienner, pp. 185-200.
- 1997 Cultural Identity in an African Context: Indigenous Education and Curriculum in East Africa. By Ladislaus Semali and Amy Stambach. *Folklore Forum* 28(1): 3-27.
- 1996 Seeded in the Market Economy: Schooling and Social Transformations on Mount Kilimanjaro. *Anthropology and Education Quarterly* 27(4): 1-23.
- 1994 'Here in Africa, We Teach, Students Listen': Lessons about Culture from Tanzania. *Journal of Curriculum and Supervision* 9(4): 368-385.
- 1994 Women in African Primary Education: Cases from Kenya and Tanzania, with K. Deabster. In *Teacher Education in the Caribbean and Africa: Points of Contact*, Monograph No. 2. C. Sunal, Editor. American Educational Research Association Special Interest Group, Research Focus on Education in the Caribbean and Africa.
- 1988 The Silence is Getting Louder: Social Change among the Old Order Amish of Pennsylvania. *The Chicago Anthropology Exchange* 2: 39-46.

Reviews, reports, and other essays (selected)

- 2018 *Faith and Charity: Religion and Humanitarian Assistance in West Africa*, edited by Marie Nathalie Leblanc and Louis Audet Gosselin. London: Pluto Press, 2016. *Anthropological Forum*. In press. Reviewed by Amy Stambach and Tyler Hook.
- 2013 *Cultured States: Youth, Gender, and Modern Style in 1960s Dar es Salaam* by Andrew Ivaska (Duke University Press), *Journal of the Royal Anthropological Institute*.
- 2012 Global Education: Trade, Trends, and Challenges. With Mark Johnson and Sarah A. Mason. *International Alliance of Leading Education Institutes*, online newsletter.
- 2011 Cross-border Higher Education: Two Market Models that Do Not Compete. Summer Issue, *International Higher Education Newsletter*, Philip Altbach, ed. Boston College.
- 2010 Comparative Analysis of UNESCO Institute of Statistics Data for Kenya, Pakistan, Guatemala, and Morocco, UNESCO Global Education Forum on Gender and Education. Nelly Stromquist, lead consultant.
- 2010 Multiculturalism in a Global Age. By Amy Stambach and Aydin Bal. Report prepared for the International Alliance of Leading Education Institutions.

- 2008 *When Sex Goes to School: Warring Views on Sex—and Sex Education—Since the Sixties* by Kristin Luker (University of California, 2006), *Sexuality Research and Social Policy* Volume 5(2): 88-89.
- 2007 *The Pedagogical State: Education and the Politics of National Culture in Post-1980 Turkey* by Sam Kaplan (Stanford University Press, 2007), *Anthropology and Education Quarterly*.
- 2006 *Producing African Futures: Ritual and Reproduction in a Neoliberal Age* edited by Brad Weiss (Boston: Brill, 2004). *African Studies Review* 48(3): 168-170.
- 2001 *State of Transition: Post-Apartheid Educational Reform in South Africa* by Clive Harber (Oxford: Symposium Books, 2001). Published on-line 10/26/01. Referenced in December 2001 issue (32:4) of *Anthropology and Education Quarterly*.
- 1999 *School-smart and Mother-wise: Working-class Women's Identity and Schooling* by Wendy Luttrell (Routledge Press, 1997). *American Ethnologist* 26(2): 518-519.
- 1999 *Successful Failure: The School America Builds* by Hervé Varenne and Ray McDermott, with Shelley Goldman, Merry Naddeo, Rosmarie Rizzo-Tolk (Westview Press, 1998). *American Journal of Education* 107(2): 174-176.
- 1998 *Researching the Powerful in Education* edited by Geoffrey Walford (University College of London Press, 1998). *Qualitative Studies in Education* 11(2): 374-376.
- 1996 *The Significance of Schooling: Life-journeys in an African Society* by Robert Serpell (New York: Cambridge University Press). *Comparative Education Review* 40(3): 296-298.
- 1990 *Edward Sapir: Linguist, Anthropologist, Humanist* by Regna Darnell (Berkeley: University of California Press). *Qualitative Sociology* 13(4): 390-394.

PRESENTATIONS AT ACADEMIC CONFERENCES, MEETINGS & SEMINARS (selected)

- 2018 Sourcing and Shipping Museum Objects from East Africa to the Smithsonian, 1887-1891. Paper presented in the Department of History, Norwegian University of Science and Technology, NORWAY
- 2018 Messengers of Peace? Global Perspectives on Missionary Work in the 19th Century. Paper presented at the Department of Religious Studies, Victoria University, NEW ZEALAND
- 2018 The Past and the Future in Present-day Education. Invited keynote address presented at the Department of Anthropology, University of Bayreuth, GERMANY
- 2018 Lesson in a Timeline: A Short History of Schooling in Tanzania, 1917-2017. University of Bayreuth, GERMANY
- 2017 Smithsonian Institute Museum Anthropology (SIMA) Summer Conference, panel discussant and presenter, Washington DC

- 2017 Mapping the Route to Sustainability, Presentation at the University of Bayreuth
Department of Anthropology and African Studies Center, GERMANY
- 2017 Invited Keynote Address: Religion and Education for Development,
ERASMUS/University of Malta, MALTA
- 2016 From Past to Future: How the Educational Spirit in East Africa is Re-rationalized Toward
the East. Institute of Anthropology, Gender, and African Studies, University of Nairobi,
KENYA
- 2016 Adults' Brokers: Children? Teachers College - Columbia University, NY
- 2015 Confucius Institutes in East Africa. Paper presentation. Southern Africa beyond the West:
Political, Economic, and Cultural Relationships with the BRICS & the Global South.
Livingstone, ZAMBIA
- 2014 How the Educational Spirit in Africa is Re-Rationalized toward the East. "Migrations of
Knowledge" conference, University of Oldenburg, GERMANY
- 2014 Ethnography and the Localization of Policy. Invited presentation, University of Bath, UK
- 2011 Religion, Education, and Secularism Worldwide: A Two-Part Panel. Comparative and
International Education Society, Montréal, CANADA
- 2011 Africanization of Education: Language and Knowledge Production via Higher Education
Reform and Sustainable Social Development. Comparative and International Education
Society, Montréal, CANADA
- 2011 Common Ground, Growing Gap: Privatization, Education, and Religious Groups'
Engagements in a Tanzanian Orphanage. University of Cape Town, Department of
Anthropology Tuesday Seminar Series, Cape Town, SOUTH AFRICA
- 2011 "God Spends Most of His Time in Africa": Religion, Education, and the International
Political Economy. University of Pittsburgh, Pittsburgh PA
- 2011 Education and Evangelism in Africa: The Entry of Religious Knowledge into Secular
Habits of Mind. Pitzer College, Claremont, CA
- 2010 African Missions and Schools: Comparative Education and Anthropology at a
Crossroads. Comparative and International Education Society, Chicago, IL
- 2009 Using Anthropology to Teach Christian Witness: Methods, Content, and Politics.
American Anthropological Association, Philadelphia, PA
- 2008 Education, Religion, and Public Policy: Analyzing Models and Realities. Panel title:
Education, Nationalism, and Citizen Formation in a "post-National" Era. Invited Session.
American Anthropological Association, San Francisco, CA

- 2008 Panel co-organizer and co-chair with Sally Anderson, European Association of Social Anthropologists Annual Meeting. Panel title: Children, Youth, and Religion: Visions of Mutuality and Diversity across Generations. Ljubljana, SLOVENIA
- 2008 Education for All Global Monitoring Report (invited commentary), Comparative and International Education Society, Teachers College, NY
- 2007 Secularism and Beyond: Comparative Perspectives, University of Copenhagen, DENMARK
- 2007 Engaging Our Differences (panel discussant), Comparative and International Education Society, Baltimore, MD
- 2007 Fakes, Fetishes, and History: A Conference in Honor of Ralph Austen (discussant), The University of Chicago, Chicago, IL
- 2006 The Inculcation and Transformation of Religious Dispositions, American Anthropological Association Annual Meeting, San Jose, CA
- 2006 School Choice Symposium, paper presentation with Kristin Phillips, University of Western Australia, Perth, AUSTRALIA
- 2006 Faith in Schools or Schools of Faith? Comparative Reflections on Secularism and the State, Ontario Institute for Studies in Education, Centre for Comparative, International and Development Education, University of Toronto, CANADA
- 2005 Using Anthropology for Christian Witness: How U.S. Evangelicals Engage in Faith-based and Community Initiatives. Department of Anthropology Colloquium Series, University of Toronto, CANADA
- 2005 Conference on Social Class Inequality and Politically Engaged Scholarship. University of London, ENGLAND
- 2005 Descent-based Christianity in Late and Post-socialist Tanzania, American Ethnological Society Annual Meeting, San Diego, CA
- 2005 Looking Beyond the Local/Global, Keynote Speaker, Comparative and International Education Society Annual Meeting, Stanford University, CA
- 2004 Faith in Schools. Notre Dame University (Joan B. Kroc Institute for Peace) Conference on Religion, Peace-Building, and Conflict, Jinja, UGANDA
- 2003 Rallying the Armies of Compassion? Understanding Divergent Perspectives on U.S. Faith-Based Policies. Paper presented on panel, "Do Policies Have Social Lives?" American Anthropological Association Annual Meeting, Chicago, IL
- 2003 Democracy, Citizenship, and the Politics of Education. Panel co-organizer and participant. American Ethnological Society Annual Meeting, Providence, RI
- 2002 The Export of School Choice Programs to East Africa, American Educational Research Association, New Orleans, LA

- 2002 School Choice, Feminist Theory, and Educational Policy, Contemporary Perspectives in Anthropology, New Orleans, LA
- 2001 On the Anthropology of Education in Africa. Talk presented at the Institute of Anthropology, University of Copenhagen, DENMARK
- 2001 Education and Evangelism: An Examination of On-Line Missionary Documents. Spencer Advanced Institute on Education and Anthropology, University of Chicago, Franke Institute, Chicago, IL
- 2000 Old Age Comes Soon: Schooling, Modern Life, and the Young Elite in Northern Tanzania. Department of Anthropology, University of Wisconsin, Madison, WI
- 2000 The Politics of Social Reproduction in Neoliberal Africa, University of Chicago, Spencer Workshop, Department of Anthropology, Chicago, IL
- 2000 Distinguishing Abortion Policy from Abortion Practice: The Scope and Limits of Effective Pedagogy. Panel, "Schoolgirl Pregnancy in Africa," African Studies Association Meeting, Nashville, TN
- 2000 The Cultural Implications of Educating Girls in East Africa. Fellows' Forum Presentation, National Academy of Education, New York University, NY
- 1999 Schools to the Rescue: Educational Policy and Local Practice. Paper presented to the Department of Education, University of Umea, Umea, SWEDEN
- 1999 Choosy Moms Choose Charter Schools: Consumerism and Gender in an Era of School Choice. Gendered Perspectives on Power and Privilege in Schooling, American Anthropological Association Meeting, Chicago, IL
- 1998 Bush and Kaunda: On Chagga Students' Visions of Masculinity and Development. Comparative and International Education Association, Buffalo, NY
- 1998 Human Subjects, Rights, and Schooling in Late Modernity. The Anthropology of Education in Africa and Elsewhere: A Conference. The University of Chicago, Chicago, IL
- 1998 On Girls' Initiation Rites, Fertility Rates, and Education on Mount Kilimanjaro. 10th World Congress of Comparative Education, Cape Town, SOUTH AFRICA
- 1997 Reflections on the Privatization of Primary Schooling in Tanzania. Education, Knowledge and Culture Conference, International Sociological Association, Mid-term Conference of the Sociology of Education Research Committee, Joensuu, FINLAND
- 1997 Breaking the Ties That Bind: Some Cultural Consequences of Over-Education in Tanzania. Yale University, Department of Anthropology, New Haven, CT
- 1997 Graduation Rites and Wrongs. Paper presented on panel, How Schools Still Matter: Cultural Production, Knowledge, and Identity in Late Modernity, American Anthropological Association Meeting, Washington, DC

- 1997 Education, Mobility, and Money: Comparative Reflections on the Meaning of Investment. The University of Virginia, Curry School of Education, Department of Education Policy Studies, Charlottesville, VA
- 1996 Panel co-organizer and co-chair with Sheryl McCurdy, American Anthropological Association Annual Meetings. Panel title: What's the Big Secret, Anyway? How Knowledge Changes from Place to Place, Time to Time. San Francisco, CA
- 1996 Schoolgirl Abortion in Northern Tanzania. Paper presented at IUSSP Conference on the Socio-cultural and Political Context of Abortion from an Anthropological Perspective, Trivandrum, INDIA
- 1994 Panel organizer and chair, American Anthropological Association Annual Meetings. Schooling and the Cultural Production of Knowledge. Paper presented: Transformations in Land and Lineage on Mount Kilimanjaro. Atlanta, GA

LANGUAGES

Kiswahili (R,W, S, L); French (R,W, L)

FUNDED RESEARCH PROJECTS (selected)

- 2017 - present How Do People Manage Water on Mount Kilimanjaro? Kinship May be Key (National Geographic Research Grant)
- 2014 - 2016 Translating Cultures: The Art and Policy of Learning Chinese in Africa's Confucius Institutes (British Academy, Leverhulme; University of Oxford)
- 2012-2014 Confucius Institutes in the United States (Spencer Foundation)
- 2010-2011 Chinese Higher Education Initiatives in South Africa: Laying a Foundation for Cross-Institutional Comparisons (Worldwide Universities Network – UW-Madison Award)
- 2009-2011 Oral Narratives Project: Mount Kilimanjaro (Firebird Foundation for Anthropological Research)
- 2002-2008 Policy and the Paradox of American Evangelical Involvement in East African Schools (Spencer Foundation and the UW-Madison Board of Regents, Vilas Award)
- 2001-2005 Gender and Family Networks in Public Schools and Higher Education (NSF-Advance Grant #0123666 [Managing PI's: Molly Carnes and Jo Handelsman] and the University of Wisconsin-Madison Graduate School)
- 2000-2002 Reconsidering the Interrelation of Anthropology and Education (Spencer Foundation, with Kathleen Hall and Bradley Levinson)
- 1999-2000 Charter Schools and the American Family (University of Wisconsin-Madison)

- 1999-2001 Schooling and the Reconfiguration of Families: Lessons from Northern Tanzania (National Academy of Education)
- 1996-1998 Anthropological Demography: Marriage, Fertility, and Schooling in Sub-Saharan Africa (Andrew W. Mellon Foundation and Penn State University)
- 1995 The Culture of Secondary Schooling in East Africa (Center for the Study of Child and Adolescent Development, Penn State University)
- 1991-1992 Education and Local Initiatives for Development: An Analysis of Schooling in Tanzania (The Woodrow Wilson Foundation, Spencer Foundation)
- 1987 Social Change among the Old Order Amish (Richter Fund for Undergraduate Research, The University of Chicago)

TEACHING AND ADVISING

Courses taught at the University of Wisconsin-Madison

Anthropology 104: Cultural Anthropology and Human Diversity
 Anthropology/History/Political Science 277: Africa: An Introductory Survey
 Anthropology 345: Kinship, Family, and Community
 Anthropology 348: Economic Anthropology
 Anthropology 477: Anthropology, Environment, and Development
 Anthropology/EPS 570: Anthropology and Education
 Anthropology 860: History of Anthropological Theory
 Anthropology/EPS 970: Anthropology and Education
 CI/EPS 516: Religion and Public Education
 EPS 870: Theories of Social and Educational Change
 EPS/LaFollette/Women's Studies 805: Gender Issues in International Educational Policy
 EPS 750: African Education: Past, Present, Future
 EPS 600: Special Issues in Educational Policy Studies
 EPS 701: Introduction to Educational Policy Studies
 EPS/Women's Studies 560: Gender and Education
 EPS 340: Comparative Education
 EPS 300: School and Society
 International Studies IS 601, IS 720 Introduction to Global Studies: Themes, Theories, and Methods

Courses taught at the University of Oxford

OUDE Comparative and International Education
 OUDE Education in Africa
 OUDE Education and Globalization
 OUDE Foundations in Education Research
 OUDE Ethnographies of Children and Youth

Courses taught at Chicago, Penn State, and Santa Cruz

Anthropology 313: Contemporary Issues in Africa and Its Diaspora: Popular Culture in Africa (University of Chicago)
 Anthropology 080M: Peoples of Africa (University of California, Santa Cruz)
 Anthropology 479A: The Anthropology of Education (Penn State University)
 Anthropology 45: Introduction to Cultural Anthropology (Penn State University)

Principal advisor, doctoral students (graduated)

Christina Cappy, Lecturer, Oregon State University. Dissertation: Unity, Fragmentation, and the Moral Self in South African High Schools (co-chair, with Professor Claire Wendland). (Fulbright IIE Fellowship, 2012-13; P.E.O. Scholar, 2015). Defended December 2016.

Yuki Kashima Yamamoto, Lecturer, Keio University, Japan. Dissertation: Meanings of Graduate Education for Women in Japan: A Study of the University of Tokyo Alumnae in the Social Sciences and Humanities (Joint Japan/World Bank Graduate Scholarship, 2007-2009). Defended January 2014.

C. A. Honeyman, Managing Director, Ishya Consulting, and Visiting Scholar, Duke Center for International Development, Duke University. Dissertation: Entrepreneurship Education as a Development Strategy: International Trends and the Case of Rwanda. (University Fellowship 2007-2008; U.S. Department of Education Javits Fellowship, 2008-2012). Defended December 2012.

Kristen Molyneaux, Program Officer, MacArthur Foundation. Dissertation: Universal Secondary Education and the Struggle for Equitable Schooling in Uganda: The Paradox of a Pro-Poor Policy. (Sadker Award recipient, Scott Kloeck-Jensen Award recipient, Herb Kliebard Award Recipient) Defended April 2011.

Jeremy Todd, Independent Scholar. Dissertation: The Politics of Language Planning and Policy in Morocco: The 2003 Berber Language Initiative. Defended April 2011.

Kristy Kelly, Assistant Clinical Professor, Drexel University. Dissertation: Learning to Mainstream Gender in Vietnam: Where 'Equity' Meets 'Locality' in UN Development Policy. (Fulbright-Hays Dissertation Fellowship, 2006-2007; P.E.O. Scholar Award 2006; Willing Dissertation Award, EPS 2007). Defended September 2010.

Kristin Phillips, Lecturer (Emory University) (co-chair, with Professor Sharon Hutchinson, Anthropology). Dissertation: "In the Name of Participation: Historicizing Popular Involvement in Educational Change in the Singida Region of Tanzania" (Fulbright-Hays Dissertation Fellowship, 2004-2005; Carter G. Woodson Fellowship, University of Virginia, 2007-2009). Defended May 2010.

Ramona Gunter, Lecturer, Education Studies, UW-System. Dissertation: Laboratory Talk and Research Progress: Men and Women Graduate Students' Interactions in Plant Science Laboratories. (American Association of University Women Dissertation Award, 2005-2006). Defended May 2004.

University of Wisconsin undergraduate advising

S. Ropa (Dept. of Anthropology and Hotz Center, 2018 Award Recipient)
C. Allen (Dept. of Anthropology Honor's Thesis, 2006-2007 Award Recipient)
L. Paulos, (Educational Policy Studies Certificate Student, Anthropology major)

University of Oxford graduate advising

S. Sidiqqi (DPhil degree expected 2016, co-advisor through 2014)
P. Yang (DPhil degree received 2014, committee member)
C. Chiong (MSc degree received 2014, primary advisor)
T. Rashid (MSc degree received 2014, primary advisor)
S. Ladhani (MSc degree received 2013, primary advisor)

S. Khan (MSc degree received 2013, primary advisor)

A. Joyce (MSc degree received 2013, primary advisor)

Doctoral examining committee member

L. Meinert: Department of Anthropology, University of Copenhagen, Denmark

W. Oppenheim: Department of Education, University of Oxford, UK

N. Kendall: Department of Education, Stanford University

Postdoctoral and visiting scholar sponsorship

Sabrina Maurus: Department of Anthropology, University of Bayreuth, 2017

Dr. Ian Macpherson: University of Oxford 2012-2013 (funded by the Soros Foundation)

Dr. Nancy Kendall: University of Wisconsin 2004-2006 (funded by SSRC)

PROFESSIONAL SERVICE

Panel Reviewer for SSRC IDRF finalists, meeting in Brooklyn, NY (2016-present; 3-year term)

Advisory Board, National Geographic Explorers (2017-present)

Editorial Advisory Board, *Transitions: Journal of Transient Migration* 2016-present

Committee member, Bethwell A. Ogot Book Prize, African Studies Association (2016 - present)

Series Editor, *Anthropological Studies of Education*, Palgrave Book Series (2015-present)

ESRC Peer Review College Member (UK) (2015-present)

Editorial Advisory Board, *Theory as Method in Education Research*, Bloomsbury (2015-present)

Panel Reviewer, National Science Foundation (2015)

Reviewer, Netherlands Organization for Scientific Organization (NWO) (2015)

Co-Editor, *Comparative Education Review* (2010–2013)

Book Review Editor, *PoLAR: Political and Legal Anthropology Review* (2010-2012)

Secretary, Society for the Anthropology of Religion (elected position) (2010-2013)

Editorial reviewer

The University of Chicago Press, University of Pennsylvania Press (anthropology list), St. Martin's Press (Palgrave), *Africa Today*, *American Anthropologist*, *American Journal of Education*, *American Ethnologist*, *Anthropology and Education Quarterly*, *British Journal of Sociology of Education*, *Comparative Education Review*, *Gender and Education*, *International Journal of Educational Development*, *Journal of African Religion*, *Journal of the Royal Anthropological Institute*, *Signs: Journal of Women in Culture and Society*

Editorial team member (current and previous):

Anthropology and Education Quarterly
British Journal of Sociology of Education
Comparative Education Review
Gender and Education
PoLAR: Political and Legal Anthropology Review
Transitions: Journal of Transient Migration

Project consultancies

UNESCO Global Monitoring Report 2015, detailed professional commentary on a complete GMR draft aimed at developing a penultimate version

Mars, Inc. (2011-2012) The Economics of Mutuality Research Program (EoM), part of the Mars Internal Think Tank. Alterra Coffee Survey Research

United Nations Institute of Statistics (UNIS), Montréal (2010) Consultant to the Global Education Forum, final report published by UNESCO

United States Department of Labor, Child Labor Bureau (2006)

Professional memberships

American Anthropological Association (1992 – present)
 American Ethnological Society
 Council on Anthropology and Education
 Political and Legal Anthropology Society (2010-present)
 Society for the Anthropology of Religion (2010-present)
 American Educational Research Association (previous)
 African Studies Association (1993 – present)
 Comparative and International Education Society (1995 – present)
 European Association of Social Anthropologists (2008 – present)
 Royal Anthropological Institute (2012- present)

PUBLIC OUTREACH (selected)

2016	Community learning course component, San Juan Capistrano School District, CA
2014	Online interview, Book Series Podcasts, through Teachers College, Columbia
2011	Wisconsin Public Television, <i>Faith in Schools</i> , Global Hot Spots Series
2011	Radio interview with Ben Wildavsky, Here on Earth, Wisconsin Public Radio
2010	Radio interview, Here on Earth, Wisconsin Public Radio.
2009	Millennium Development Goals Awareness Project, Public Presentation, organized by UW-Madison International Student Services.
2008	Radio interview with John Bowen, on Faith in Schools conference, WORT
2006	Radio interview with Martin Forsey on School Choice, Australian National Broadcasting
2000-01	Service-learning course component involving 120 students, 10 organizations
1998	Outreach to Janesville Public Schools, African Studies program