

**AMY E. STAMBACH**

Vilas Distinguished Professor of Anthropology  
University of Wisconsin-Madison

*Year 2025 accomplishments as of September 12, 2025*

**Professional appointments**

- 2025 Vilas Distinguished Achievement Professor Anthropology, UW-Madison
- 2025 Research Associate, Smithsonian Institution, National Museum of Natural History,
- 2025 Foreign Policy Fellow, United States Senate
- 2025 Research Fellow, United States Agency for International Development

**Funding and fellowships**

- 2025 Council on Foreign Relations, Tenured Scholars Fellowship
- 2025 Leveraging Community Change Agents to Build Trust in Health Science (University of Wisconsin-Madison)

**Media and internet**

- 2025 **Stambach, A. E.** (August 12). *The U.S. has slashed global vaccine funding: If philanthropy fills the gap, there could be trade-offs.* The Conversation.org.  
<http://doi.org/10.64628/aai.h3gcspj9c>
- 2025 **Stambach, A. E.** (September 5) *When U.S. corporations play government: Notes from Africa.* UC Press Blog, <https://www.ucpress.edu/blog-posts/when-us-corporations-play-government-notes-from-africa>
- 2025 **Stambach, A. E.** (September 15) *Education and Philanthropy*, FreshEd.  
<https://freshedpodcast.com/stambach/>

**Books, articles, reviews**

- 2025 **Stambach, A. E.** *The Corporate Alibi.* University of California Press.  
<https://www.ucpress.edu/books/the-corporate-alibi/paper>
- 2025 Pesambili, J. C. and **A. E. Stambach.** “Rethinking Initial Teacher Education: A Critical Examination of the World Bank’s Approach to Teacher Preparation in the Global South.” In *Preparing Teachers for Social Change*, ed. B. Dadvand, J. Lampert and C. Brooks. Routledge. <https://doi.org/10.4324/9781003513841>
- 2025 **Stambach, A. E.** and J. C. Pesambili. “Why Are They Already Digging Our Graves? Unraveling the Diverse Emotional Responses to COVID-19 Vaccine Hesitancy in South Africa and Tanzania,” *Anthropological Quarterly*, 98(1):153-182.  
<https://muse.jhu.edu/article/957906>
- 2025 **Stambach, A. E.** and A. C. Kwayu. “Religion and Education in East Africa.” In L.F. Gearon and A. Kuusisto (eds), *The Oxford Handbook of Religion and Education*, chapter 27. <https://academic.oup.com/edited-volume/60325/chapter/521004221>
- 2025 **Stambach, A. E.** review of *The Fluvial Imagination: On Lesotho’s Water-Export Economy*, by Colin Hoag. Oakland: University of California Press, 2022. *Anthropological Book Forum*, Volume 11, <https://anthrobookforum.americananthro.org/volume-11/>

**Technical comments**

- 2025 Summary review of “USAID’s Higher Education Initiatives.” Bureau of Inclusive Growth, Partnerships, and Innovation, USAID.
- 2025 Summary review of “Gender-Based Violence in Higher Education Institutions in Countries Where USAID works.” Bureau of Inclusive Growth, Partnerships, and Innovation, USAID.

*Amy Stambach, Year 2025 accomplishments*

### **Contributed conference presentations**

- 2025 British International Studies Association, “Analyzing ‘Friendship’ in U.S. International Relations”
- 2025 European Conference on African Studies, ““Harvesting Risks: The Impact of Chemical Pesticides and Corporate Practices on Health and Safety in African Agriculture.”

### **Invited lecture**

- 2025 Aarhus University, “Moral economies of schooling”

### **Service**

- 2025 Consulting Editor, *Adversity & Resilience Science: Journal of Research & Practice*
- 2025 Editorial Advisory Board member, *Transitions: Journal of Transient Migration*
- 2025 Series Editor, *Anthropological Studies of Education* (Palgrave)
- 2025 Member, UK Economic and Social Research Council: Peer Review College
- 2025 Reviewer, Rutgers University book manuscript workshop participant
- 2025 Reviewer, University College London Press
- 2025 Reviewer, Social Sciences and Humanities Research Council of Canada
- 2025 Spencer Foundation, Postdoctoral applications reviewer
- 2025 Fulbright-IIE University of Wisconsin, campus reviewer

### **Forthcoming**

- 2025 University of Pennsylvania: Book Talk
- 2025 Brown University: Book Talk
- 2025 World Anthropology Union: Book Talk