

CURRICULUM VITAE
AMY E. STAMBACH
 November 2021

Department of Anthropology
 University of Wisconsin-Madison
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EDUCATION

PhD, Anthropology, University of Chicago
 MA, Anthropology, University of Chicago
 BA, with distinction, Anthropology, University of Chicago
 Undergraduate studies, Catholic University of America

Language Study, Northwestern University; Michigan State University; Taasisi ya Kiswahili na Lugha za Kigeni (Zanzibar, Tanzania); Morogoro Language School (Morogoro, Tanzania); Xhosa Fundis (Cape Town, South Africa)

POSITIONS HELD

2016-present Vilas Distinguished Achievement Professor, Department of Anthropology,
 University of Wisconsin-Madison
 2014-2016 Vilas Distinguished Achievement Professor, Department of Educational Policy
 Studies, University of Wisconsin-Madison
 2012-2014 Professor of Education, University of Oxford, UK
 2011-2012 Associate Dean, Division of International Studies & School of Education,
 University of Wisconsin-Madison
 2009-2010 Director, Arabic, Persian and Turkish Immersion Program, University of
 Wisconsin-Madison
 2008-2012 Professor, Department of Educational Policy Studies, University of Wisconsin-
 Madison
 2008-2010 Director, Global Studies, University of Wisconsin-Madison
 2003-2008 Associate Professor, Department of Educational Policy Studies, University of
 Wisconsin-Madison
 1997-2003 Assistant Professor, Department of Educational Policy Studies, University of
 Wisconsin-Madison
 1995-1997 Lecturer in Anthropology, The Pennsylvania State University
 1994 Lecturer in Anthropology, The University of Chicago
 1993-1994 Lecturer in Anthropology, The University of California at Santa Cruz

HONORS, AWARDS, AND FELLOWSHIPS

2021-2022 Visiting Professor, Cape Peninsula University of Technology, South Africa
 2020-2021 U.S. Fulbright Scholar Award to South Africa
 2019 Institute for Research in the Humanities, University of Wisconsin, Summer Research
 Fellow
 2019 Honors College Award for Honors Section of Cultural Anthropology, UW-Madison
 2017 Smithsonian Summer Institute in Museum Anthropology, Faculty Fellow
 2016-present Faculty Affiliate, Nelson Institute of Environmental Studies, UW-Madison
 2014-2016 University of Oxford Honorary Research Fellow, Department of Education, UK

2012-2014	Fellow, St Edmund Hall, University of Oxford, UK
2010	Distinguished Achievement Award, UW-Madison School of Education
2008	Teachers College Columbia University, Who's Who in Comparative and International Education
2005-2006	African Studies Fellow, University of Toronto, Canada
2004-2006	Vilas Associate Award, University of Wisconsin-Madison
2004-2006	Social Science Research Council (faculty associate to postdoctoral fellow)
1999-2000	The National Academy of Education, Postdoctoral Fellow (1999-2000)
1997-2016	Faculty Affiliate, Department of Anthropology, UW-Madison
1997-present	Faculty Affiliate, African Studies and Gender and Women's Studies, UW-Madison
1996-1997	Mellon Foundation, Postdoctoral Fellow
1993	Boettcher Fellowship, The University of Chicago
1990	Fulbright-Hays Group Project Abroad Participant (Kiswahili)
1987-1989	Beinecke Memorial Fellowship
1987	Phi Beta Kappa Honor Society
1987	Mellon Fellow in the Humanities

FUNDING (*extramural)

2021-2023	Resilience Recognition, and Ritual: Human Engagement with Disease, Death, and Dying (Office of the Vice Chancellor for Research and graduate Education, University of Wisconsin-Madison) with co-PIs John Hawks, Nam Kim, and Claire Wendland
2018-2020*	How Do People Manage Water on Mount Kilimanjaro? Kinship May be Key (Wenner-Gren Foundation)
2018-2019*	Ruth Landes and the Anthropological Study of Education, Children, and Youth; the Ruth Landes Memorial Research Fund of Reed Foundation, for research conducted at the National Anthropological Archives (Smithsonian Institution, Washington, D.C.) and Kilimanjaro Region, Tanzania
2017-2019*	How Do People Manage Water on Mount Kilimanjaro? Kinship May be Key (National Geographic Research Grant)
2017-2018	Kin-based management of resources in rural communities, University of Wisconsin-Madison, Fall Competition
2014-2016*	Translating Cultures: The Art and Policy of Learning Chinese in Africa's Confucius Institutes (British Academy, Leverhulme; University of Oxford)
2012-2014*	Confucius Institutes in the United States (Spencer Foundation)
2010-2014*	Co-author and principal investigator, four-year \$1.97 million Title VI National Resource Center and FLAS grant, US Department of Education
2010-2011	Chinese Higher Education Initiatives in South Africa: Laying a Foundation for Cross-Institutional Comparisons (Worldwide Universities Network – UW-Madison Award)
2009-2011*	Oral Narratives Project: Mount Kilimanjaro (Firebird Foundation for Anthropological Research)
2008-2011*	Principal Investigator, three-year \$92,598 SSRC Academia in the Public Sphere Award, "Inside Islam"
2009-2010	Principal Investigator following K. Zeichner, Longview Foundation Award, Global Studies in Teacher Education
2007-2009*	European Union-Atlantis Award (PIs: M. Ferree and C. Ewig)
2006-2010*	Principal Investigator, four-year \$1.5 million Title VI National Resource Center and FLAS grant, US Department of Education

- 2002-2008* Policy and the Paradox of American Evangelical Involvement in East African Schools (Spencer Foundation and the UW-Madison Board of Regents, Vilas Award)
- 2002-2003 Faculty Development Grant, University of Wisconsin-Madison
- 2001-2005* Gender and Family Networks in Public Schools and Higher Education (NSF-Advance Grant #0123666 [Managing PI's: Molly Carnes and Jo Handelsman] and the University of Wisconsin-Madison Graduate School)
- 2000-2002* Reconsidering the Interrelation of Anthropology and Education (Spencer Foundation, with Kathleen Hall and Bradley Levinson)
- 1999-2000 Charter Schools and the American Family (University of Wisconsin-Madison)
- 1999-2001* Schooling and the Reconfiguration of Families: Lessons from Northern Tanzania (National Academy of Education)
- 1996-1998* Anthropological Demography: Marriage, Fertility, and Schooling in Sub-Saharan Africa (Andrew W. Mellon Foundation and Penn State University)
- 1995* The Culture of Secondary Schooling in East Africa (Center for the Study of Child and Adolescent Development, Penn State University)
- 1991-1992* Education and Local Initiatives for Development: An Analysis of Schooling in Tanzania (The Woodrow Wilson Foundation, Spencer Foundation)
- 1987* Social Change among the Old Order Amish, Richter Fund for Undergraduate Research, The University of Chicago)

PUBLICATIONS

Books

- 2021 *Pragmatic Faith and the Tanzanian Lutheran Church: Bishop Erasto N. Kweka's Life and Work*. Stambach, Amy and Aikande Kwayu. Lanham, MD: Lexington Books.
- 2017 *Anthropological Perspectives on Student Futures*. Stambach, Amy and Kathleen D. Hall (eds.). New York: Palgrave.
- 2014 *Confucius and Crisis in American Universities: Culture, Capital, and Diplomacy in U.S. Public Higher Education*. New York: Routledge.
- 2010 *Faith in Schools: Religion, Education, and American Evangelicals in East Africa*. Stanford: Stanford University Press.
- 2000 [reissued twice: 2006 and 2011] *Lessons from Mount Kilimanjaro: Schooling, Community, and Gender in East Africa*. New York: Routledge.

Scholarly articles, entries, and chapters

- Submitted by invitation to a special journal issue, "The Manner of My Going": Death and Life under Mount Kilimanjaro in Michael Swai's Poetry.
- Accepted. Using Anthropology Collections to Teach Cultural Anthropology, in *Putting Theory & Things Together: Working with Museum Collections*, edited by J. Bell and J. Shannon. Washington, DC: Smithsonian Institution Scholarly Press.
- 2022 In the Interest of Peace, the Society Yielded, in *Global Perspectives on Missionary Work in the 19th Century*, edited by Geoff Troughton. Leiden: Brill (in press).
- 2021 Witness to a Passing. *HAU Journal of Ethnographic Theory*, 11(2): 412-427, co-authored with Dr. Aikande C. Kwayu. <https://www.journals.uchicago.edu/doi/10.1086/716216>
- 2021 Rank Scholarship Today, by David Post, Amy Stambach, Mark Ginsburg, Emily Hannum, and Aaron Benavot. In *Measuring Up in Higher Education*, edited by a. Welch and J. Li, Springer Nature, pp. 21-46.
- 2020 Where Religion and Education Meet in Africa. In *The Palgrave Handbook of African Education and Indigenous Knowledge*, edited by Jamaine Abidogun and Toyin Falola. New York: Palgrave.

- 2019 Ethnology Unboxed: The Making of Culture Through Its Performative Undoing. *Ethnologies* 40(1): 111-129.
- 2019 Sourcing and Shipping Museum Objects from East Africa to the Smithsonian: 1887-1891. *Business History Special Issue: Commodity Trading in the Late Nineteenth-Century*, doi.org/10.1080/00076791.2019.1687687
- 2019 Education and the Study of Africa. *Oxford Bibliographies in African Studies*. Oxford, UK: Oxford University Press.
- 2018 Students' Re-particularization of Chinese Language and Culture at the University of Rwanda, Confucius Institute. By Amy Stambach and Kevin Wamalwa. *Signs and Society* 6(2): 332-348.
- 2017 Chagga Chiefs' and Others' Advice for Saving Mount Kilimanjaro. *Social Dynamics* 42(3): 411-428.
- 2017 Confucius Institutes in Africa, or How the Educational Spirit in Africa is Re-Rationalized toward the East. By Amy Stambach and Aikande Kwayu. *Journal of Southern African Studies* 43(2): 411-424.
- 2016 Food, Aid, and Education in East Africa: Repackaging the Conversation. *Cambridge Journal of Education* 46(2): 247-262.
- 2016 Ethnography and the Localization of Global Education Policy. In *The Handbook of Global Education Policy*. edited by Karen Mundy, Andy Green, Bob Lingard, and Anthony Verger. New York: Wiley-Blackwell, pp. 490-503.
- 2015 Development Organizations' Support for Faith-based Education: The Turn Toward Ethics and Dialogue. *The Routledge Handbook of Religions and Global Development*. Emma Tomalin, ed. New York: Routledge, pp. 434-447.
- 2015 Confucius Institute Programming in the United States: Language Ideology, Hegemony, and the Making of Chinese Culture in University Classes. *Anthropology and Education Quarterly* 46(1): 55-70.
- 2015 A Preliminary Discussion of the University of Rwanda's Confucius Institute. By Lingyuan (Sam) Kong, Beatrice Yanziyiye, and Amy Stambach. *Rwandan Journal of Education* 2(2): 85-96.
- 2014 Global Norm-making as Lens and Mirror: Comparative Education and Gender Mainstreaming in Northern Pakistan. By Willy Oppenheim and Amy Stambach. *Comparative Education Review* 58(3): 377-400.
- 2013 'Take the Gift of My Child and Return Something to Me': On Children, Chagga Trust, and an American Evangelical Orphanage on Mount Kilimanjaro. By Amy Stambach and Aikande Kwayu. *Journal of Religion in Africa* 43(4): 296-425.
- 2012 Rethinking Culture and Education. *British Journal of Sociology of Education* 33(2): 323-333.
- 2012 What We See, What is Missing, and What has Fallen Away. Annual Bibliography: Comparative and International Education Review. By Amy Stambach and Christina Cappy. *Comparative Education Review* 56(3): 534-546.
- 2012 The United Nations. In *The Encyclopedia of Global Studies*, edited by Helmut Anheier, Mark Juergensmeyer, and Victor Faessel. Thousand Oaks, CA: Sage. Pp. 1698-1702.
- 2011 Changes in the Field: Annual Bibliography: Comparative and International Education Review. With Rosalind Raby and Christina Cappy. *Comparative Education Review* 55(3): 457-472.
- 2011 Development, Postcolonialism, and Global Networks as Frameworks for the Study of Education in Africa and Beyond. By Amy Stambach and Zolani Ngwane. In, *A Companion to the Anthropology of Education*. B. Levinson and M. Pollock, eds. Hoboken, NJ: Wiley-Blackwell, pp. 299-315.
- 2011 Religion, Education, and Secularism in International Agencies: A Moderated Discussion with A. Kwayu, H. El-Bilawi, L. Andreescu, M. Nelson, K. Marshall, and P. Wexler and colleagues. *Comparative Education Review* 55(1): 111-142.

- 2010 Education, Religion, and Anthropology in Africa. *Annual Review of Anthropology*, Vol. 39: 361-79.
- 2010 Pedagogy and the Paradox of American Evangelical Involvement in East African Schools. *Discourse* 31(3): 295-306.
- 2010 Symposium Review, *Globalizing Education Policy* by F. Rizvi and B. Lingard (Taylor and Francis) *British Journal of Sociology of Education* 31(3): 353-358.
- 2009 Spiritual Warfare 101: Preparing the Student for Christian Battle. *Journal of Religion in Africa* 39: 137-157.
- 2008 Cultivating Choice: The Invisible Hand of Educational Opportunity in Tanzania. By Kristin Phillips and Amy Stambach. Chapter in *The Globalization of School Choice?* Edited by M. Forsey, S. Davies, and G. Walford. Oxford: Symposium Books, pp. 145-164.
- 2008 Charter School entry, in *The Routledge International Encyclopedia of Education*, edited by Gary McCulloch and David Crook. NY: Routledge, pp. 83-84.
- 2006 Guest Editor of Thematic Issue: The Cultural Politics of Education and Religion, *Social Analysis: The International Journal of Cultural and Social Practice* 50(3): 1-126.
- 2006 Introductory Essay. Revising a Four-Square Model of a Complicated Whole: On the Cultural Politics of Religion and Education, *Social Analysis* 50(3): 1-18.
- 2006 Education, Technology, and the 'New' Knowledge Economy: Views from Bongoland. By Amy Stambach and George A. Malekela. *Globalization, Societies and Education* 4(3): 321-336.
- 2006 Finding the Old in the New: On Race and Class in U.S. Charter School Debates. By Amy Stambach and Natalie Crow Becker. *Race, Ethnicity and Education* 9(2):159-182.
- 2006 Essay Review: African Education, Culture, and Modernity Unwound. *Comparative Education Review* 50(2): 288-295.
- 2005 Rallying the Armies, Bridging the Gulf: Questioning the Significance of Faith-based Educational Initiatives in a Global Age. *Indiana Journal of Global Legal Studies* 12(1):205-226.
- 2005 Feminist Theory and Education Policy: How Gender is 'Involved' in Family-School Choice Debates. By Amy Stambach and Miriam David. *Signs: Journal of Women in Culture and Society*, 30(1): 1633-1658.
- 2005 Reprinted article ("Consumerism and Gender in an Era of School Choice: A Look at U.S. Charter Schools" from *Gender and Education* 13(2): 199-216), in *A Feminist Critique of Education: Fifteen Years of Gender Development*, ed. C. Skelton and B. Francis. New York: Routledge, pp. 154-171.
- 2005 Differences in Men and Women Scientists' Perceptions of Workplace Climate. By Ramona Gunter and Amy Stambach. *Journal of Women and Minorities in Science and Engineering* 11(1): 97-116.
- 2004 Faith in Schools: Toward an Ethnography of Education, Religion, and the State. *Social Analysis: The International Journal of Cultural and Social Practice* 48(3): 90-107.
- 2004 'As Balancing Act and as Game': How Women and Men Science Faculty Experience the Promotion Process. By Ramona Gunter and Amy Stambach. *Gender Issues* 21(1): 24-42.
- 2004 Symposium Review, *Teaching in the Knowledge Society: Education in the Age of Insecurity* by A. Hargreaves. *British Journal of Sociology of Education* 25(3): 371-382.
- 2003 Kutoa Mimba: Debates about Schoolgirl Abortion in Machame, Tanzania. In *The Socio-Cultural and Political Aspects of Abortion*, Alaka Basu, ed. Westport: Greenwood Publishers, pp. 79-102.
- 2003 World-Cultural and Anthropological Interpretations of 'Choice Programming' in Education. In *Local Meanings of Global Schooling: Anthropology and World Culture Theory*. Kathryn M. Anderson-Levitt, ed. New York: Palgrave/St. Martin's, pp. 141-160.

- 2003 Charter School entry, in *Dictionary of American History, 3rd Edition*. Stanley I. Kutler, ed. NY: Charles Scribner's Sons, pp. 110-111.
- 2001 Consumerism and Gender in an Era of School Choice: A Look at U.S. Charter Schools. *Gender and Education* 13(3): 199-216.
- 2000 Evangelism and Consumer Culture in Northern Tanzania. *Anthropological Quarterly* 73(3): 171-179.
- 2000 Using Texts on Education to Teach about Africa: A Research Note. *Educational Practice and Theory* 21(1): 87-95.
- 2000 The Rationality Debate Revisited. *Reviews in Anthropology* 28: 341-351.
- 1999 Gender-bending Anthropological Studies in Education. *Anthropology and Education Quarterly* 30(4): 441-445.
- 1999 Curl Up and Dye: Civil Society and the Fashion-minded Citizen. In, *Civil Society and the Political Imagination in Africa*. Jean and John Comaroff, eds. Chicago: University of Chicago Press, pp. 251-266.
- 1999 Rural School District Consolidation in Pennsylvania: *E Pluribus Unum?* By David Post and Amy Stambach. *Journal of Research in Rural Education* 15(2): 106-117.
- 1998 'Too Much Studying Makes Me Crazy': School-Related Illnesses in Tanzania. *Comparative Education Review* 42(4): 497-512.
- 1998 Education, Mobility, and Money: Comparative Reflections on the Meaning of Investment. *Advances in Educational Policy: Perspectives on the Social Functions of Schools* Volume 4: 3-18.
- 1998 'Education is My Husband': Marriage, Gender, and Reproduction in Northern Tanzania. In, *Women and Education in Sub-Saharan Africa*. Mimi Bloch, Robert Tabachnick, and Josephine Beoku-Betts, eds. London: Lynne Rienner, pp. 185-200.
- 1997 Cultural Identity in an African Context: Indigenous Education and Curriculum in East Africa. By Ladislaus Semali and Amy Stambach. *Folklore Forum* 28(1): 3-27.
- 1996 Seeded in the Market Economy: Schooling and Social Transformations on Mount Kilimanjaro. *Anthropology and Education Quarterly* 27(4): 1-23.
- 1994 'Here in Africa, We Teach, Students Listen': Lessons about Culture from Tanzania. *Journal of Curriculum and Supervision* 9(4): 368-385.
- 1994 Women in African Primary Education: Cases from Kenya and Tanzania, with K. Deabster. In *Teacher Education in the Caribbean and Africa: Points of Contact*, Monograph No. 2. C. Sunal, Editor. American Educational Research Association Special Interest Group, Research Focus on Education in the Caribbean and Africa.
- 1988 The Silence is Getting Louder: Social Change among the Old Order Amish of Pennsylvania. *The Chicago Anthropology Exchange* 2: 39-46.

In preparation (selected)

- Religion and Education in East Africa. Invited contribution, with Aikande Kwayu for *The Oxford Handbook of Religion and Education*, edited by Liam Gearon, publication date 2023.

Book reviews

- 2018 *Faith and Charity: Religion and Humanitarian Assistance in West Africa*, edited by Marie Nathalie Leblanc and Louis Audet Gosselin. London: Pluto Press, 2016. *Anthropological Forum*. Reviewed by Amy Stambach and Tyler Hook.
- 2013 *Cultured States: Youth, Gender, and Modern Style in 1960s Dar es Salaam* by Andrew Ivaska (Duke University Press), *Journal of the Royal Anthropological Institute*.
- 2008 *When Sex Goes to School: Warring Views on Sex—and Sex Education—Since the Sixties* by Kristin Luker (University of California, 2006), *Sexuality Research and Social Policy* Volume 5(2): 88-89.

- 2007 *The Pedagogical State: Education and the Politics of National Culture in Post-1980 Turkey* by Sam Kaplan (Stanford University Press, 2007), *Anthropology and Education Quarterly*.
- 2006 *Producing African Futures: Ritual and Reproduction in a Neoliberal Age* edited by Brad Weiss (Boston: Brill, 2004). *African Studies Review* 48(3): 168-170.
- 2001 *State of Transition: Post-Apartheid Educational Reform in South Africa* by Clive Harber (Oxford: Symposium Books, 2001). Published on-line 10/26/01. Referenced in December 2001 issue (32:4) of *Anthropology and Education Quarterly*.
- 1999 *School-smart and Mother-wise: Working-class Women's Identity and Schooling* by Wendy Luttrell (Routledge Press, 1997). *American Ethnologist* 26(2): 518-519.
- 1999 *Successful Failure: The School America Builds* by Hervé Varenne and Ray McDermott, with Shelley Goldman, Merry Naddeo, Rosmarie Rizzo-Tolk (Westview Press, 1998). *American Journal of Education* 107(2): 174-176.
- 1998 *Researching the Powerful in Education* edited by Geoffrey Walford (University College of London Press, 1998). *Qualitative Studies in Education* 11(2): 374-376.
- 1996 *The Significance of Schooling: Life-journeys in an African Society* by Robert Serpell (New York: Cambridge University Press). *Comparative Education Review* 40(3): 296-298.
- 1990 *Edward Sapir: Linguist, Anthropologist, Humanist* by Regna Darnell (Berkeley: University of California Press). *Qualitative Sociology* 13(4): 390-394.

Essays and Reports

- 2021 Kilimanjaro Below the Glaciers, *Ecocene*, 2(1): 73-80.
- 2012 Global Education: Trade, Trends, and Challenges. With Mark Johnson and Sarah A. Mason. *International Alliance of Leading Education Institutes*, online newsletter.
- 2011 Cross-border Higher Education: Two Market Models that Do Not Compete. Summer Issue, *International Higher Education Newsletter*, Philip Altbach, ed. Boston College.
- 2010 Comparative Analysis of UNESCO Institute of Statistics Data for Kenya, Pakistan, Guatemala, and Morocco, UNESCO Global Education Forum on Gender and Education. Nelly Stromquist, lead consultant.
- 2010 Multiculturalism in a Global Age. By Amy Stambach and Aydin Bal. Report prepared for the International Alliance of Leading Education Institutions.
- 2009 What 20th-Century Theorists Have to Say about Our World Today. *Global-e: A Global Studies Journal* (global-ejournal.org).
- 2000 In a Foreign Place: Secondary Education in Tanzania. *The World and I* 15(3): 214-221.

PRESENTATIONS

- 2021 Invited interviewee: Consortium for the Humanities and the Arts South-East England, interviewed by Ayisha Ahmed (November, online)
- 2021 Invited discussant: "After Education," International Union of Anthropological and Ethnological Sciences (November, online)
- 2021 Paper presentation with Pesambili and Yusuf Sayed, South African Education Research Association, "A Critique of World Bank Teacher Education Policy" (November, online)
- 2021 Invited Panel Discussant: After Education. International Union of Anthropological and Ethnological sciences (online, November)
- 2021 Invited essay presentation: Unnatural History. Orion Environmental Writers Workshop (March, online)
- 2021 Paper presentation with Marcina Singh and Yusuf Sayed, Comparative and International Education Society annual conference (April, online)
- 2020 Invited panel discussant: National Academy of Education Annual Postdoctoral Fellows meeting (online)

- 2020 Paper presentation: Pragmatic Faith: Aspects of a Calling, 16th Biennial Conference of the European Association of Social Anthropologists (EASA), online, with Dr. Aikande Kwayu
- 2020 Invited presentation: Ethnicity, Religion, and Nationalism. Department of Religious Studies, University of Cape Town, SOUTH AFRICA
- 2019 Invited paper presentation: Moral Economies in the Modern World. 41st Annual Congress of the Association for the Study of Religion in South Africa. Pretoria, SOUTH AFRICA
- 2019 Invited panel discussant: Gender, Energy, and Infrastructure in Africa panel, American Anthropological Association Annual Meeting, Vancouver
- 2019 Paper presentation: Thievery. American Anthropological Association Annual Meeting, Vancouver
- 2019 Workshop co-convenor and presenter: Education as Alibi. Simon Fraser University
- 2018 Invited paper presentation: The Multiplicity of Institutional Settings: Private, State, and International Foundations. Point Sud Conference, Intersections of Moralities and Higher Education, Dakar, SENEGAL
- 2018 Invited paper presentation: Sourcing and Shipping Museum Objects from East Africa to the Smithsonian, 1887-1891. Paper presented in the Department of History, Norwegian University of Science and Technology, NORWAY
- 2018 Invited paper presentation: Messengers of Peace? Global Perspectives on Missionary Work in the 19th Century. Paper presented at the Department of Religious Studies, Victoria University, NEW ZEALAND
- 2018 Invited Keynote Address: The Past and the Future in Present-day Education, Department of Anthropology, University of Bayreuth, GERMANY
- 2018 Invited presentation: Lesson in a Timeline: A Short History of Schooling in Tanzania, 1917-2017. University of Bayreuth, GERMANY
- 2017 Panel discussant and presenter: Smithsonian Institute Museum Anthropology (SIMA) Summer Conference, Washington DC
- 2017 Invited presentation: Mapping the Route to Sustainability, the University of Bayreuth Department of Anthropology and African Studies Center, GERMANY
- 2017 Invited Keynote Address: Religion and Education for Development, ERASMUS/University of Malta, MALTA
- 2016 Invited presentation: From Past to Future: How the Educational Spirit in East Africa is Re-rationalized Toward the East. Institute of Anthropology, Gender, and African Studies, University of Nairobi, KENYA
- 2016 Invited Keynote Address: Adults' Brokers: Children? Teachers College - Columbia University, NY
- 2016 Invited Session, Roundtable Discussant: Anthropological Interrogations of the UN's Sustainable Development Goals, American Anthropological Association Meeting Minneapolis
- 2016 Invited Panel Discussant: Beyond Learning: Design and Innovation in the Production of the New Normal, American Anthropological Association Meeting, Minneapolis
- 2016 Invited Keynote Address: Indiana University African Studies conference, Bloomington
- 2015 Paper presentation: Confucius Institutes in East Africa. Southern Africa beyond the West: Political, Economic, and Cultural Relationships with the BRICS & the Global South. Livingstone, ZAMBIA
- 2014 Paper presentation: How the Educational Spirit in Africa is Re-Rationalized toward the East. "Migrations of Knowledge" conference, University of Oldenburg, GERMANY
- 2014 Invited presentation: Ethnography and the Localization of Policy, University of Bath, UK
- 2011 Panel organizer: Religion, Education, and Secularism Worldwide: A Two-Part Panel. Comparative and International Education Society, Montréal, CANADA

- 2011 Paper presentation: Africanization of Education: Language and Knowledge Production via Higher Education Reform and Sustainable Social Development. Comparative and International Education Society, Montréal, CANADA
- 2011 Paper presentation: Common Ground, Growing Gap: Privatization, Education, and Religious Groups' Engagements in a Tanzanian Orphanage. University of Cape Town, Department of Anthropology Tuesday Seminar Series, Cape Town, SOUTH AFRICA
- 2011 Conference co-organizer and paper presentation: Cross-border Higher Education: Two Market Models that Do Not Compete, "Trade in Higher Education Services: Comparative and International Perspectives," Zhejiang University, Hangzhou, CHINA
- 2011 Invited presentation: "God Spends Most of His Time in Africa": Religion, Education, and the International Political Economy. University of Pittsburgh, Pittsburgh PA
- 2011 Invited presentation: Education and Evangelism in Africa: The Entry of Religious Knowledge into Secular Habits of Mind. Pitzer College, Claremont, CA
- 2010 Paper presentation: African Missions and Schools: Comparative Education and Anthropology at a Crossroads. Comparative and International Education Society, Chicago, IL
- 2009 Paper presentation: Using Anthropology to Teach Christian Witness: Methods, Content, and Politics. American Anthropological Association, Philadelphia, PA
- 2008 Invited paper presentation: Education, Nationalism, and Citizen Formation in a "post-National" Era. American Anthropological Association, San Francisco, CA
- 2008 Panel co-organizer and co-chair with Sally Anderson, European Association of Social Anthropologists Annual Meeting. Panel title: Children, Youth, and Religion: Visions of Mutuality and Diversity across Generations. Ljubljana, SLOVENIA
- 2008 Invited commentary: Education for All Global Monitoring Report, Comparative and International Education Society, Teachers College, NY
- 2007 Paper presentation: Secularism and Beyond: Comparative Perspectives, University of Copenhagen, DENMARK
- 2007 Invited discussant: Engaging Our Differences, Comparative and International Education Society, Baltimore, MD
- 2007 Invited discussant: Fakes, Fetishes, and History: A Conference in Honor of Ralph Austen (discussant), The University of Chicago, Chicago, IL
- 2006 Paper presentation: The Inculcation and Transformation of Religious Dispositions, American Anthropological Association Annual Meeting, San Jose, CA
- 2006 Invited paper presentation: School Choice Symposium, paper presentation with Kristin Phillips, University of Western Australia, Perth, AUSTRALIA
- 2006 Invited presentation: Faith in Schools or Schools of Faith? Comparative Reflections on Secularism and the State, Ontario Institute for Studies in Education, Centre for Comparative, International and Development Education, University of Toronto, CANADA
- 2005 Invited presentation: Using Anthropology for Christian Witness: How U.S. Evangelicals Engage in Faith-based and Community Initiatives. Department of Anthropology Colloquium Series, University of Toronto, CANADA
- 2005 Invited discussant: Conference on Social Class Inequality and Politically Engaged Scholarship. University of London, ENGLAND
- 2005 Paper presentation: Descent-based Christianity in Late and Post-socialist Tanzania, American Ethnological Society Annual Meeting, San Diego, CA
- 2005 Invited Keynote Address: Looking Beyond the Local/Global, Comparative and International Education Society Annual Meeting, Stanford University, CA
- 2004 Paper presentation: Faith in Schools. Notre Dame University (Joan B. Kroc Institute for Peace) Conference on Religion, Peace-Building, and Conflict, Jinja, UGANDA

- 2003 Paper presentation: Rallying the Armies of Compassion? Understanding Divergent Perspectives on U.S. Faith-Based Policies. Panel, "Do Policies Have Social Lives?" American Anthropological Association Annual Meeting, Chicago, IL
- 2003 Panel co-organizer and participant: Democracy, Citizenship, and the Politics of Education. American Ethnological Society Annual Meeting, Providence, RI
- 2002 Paper presentation: The Export of School Choice Programs to East Africa, American Educational Research Association, New Orleans, LA
- 2002 Invited paper presentation: School Choice, Feminist Theory, and Educational Policy, Contemporary Perspectives in Anthropology, New Orleans, LA
- 2001 Invited paper presentation: On the Anthropology of Education in Africa. Talk presented at the Institute of Anthropology, University of Copenhagen, DENMARK
- 2001 Workshop co-organizer and presenter: Education and Evangelism: An Examination of On-Line Missionary Documents. Spencer Advanced Institute on Education and Anthropology, University of Chicago, Franke Institute, Chicago, IL
- 2000 Invited presentation: Old Age Comes Soon: Schooling, Modern Life, and the Young Elite in Northern Tanzania. Department of Anthropology, University of Wisconsin, Madison
- 2000 Invited paper presentation: The Politics of Social Reproduction in Neoliberal Africa, University of Chicago, Spencer Workshop, Department of Anthropology, Chicago, IL
- 2000 Invited participation: Distinguishing Abortion Policy from Abortion Practice: The Scope and Limits of Effective Pedagogy. Panel, "Schoolgirl Pregnancy in Africa," African Studies Association Meeting, Nashville, TN
- 2000 Workshop co-organizer and presenter: The Cultural Implications of Educating Girls in East Africa. Fellows' Forum Presentation, National Academy of Education, New York University, NY
- 1999 Invited presentation: Schools to the Rescue: Educational Policy and Local Practice. Paper presented to the Department of Education, University of Umea, Umea, SWEDEN
- 1999 Paper presentation: Choosy Moms Choose Charter Schools: Consumerism and Gender in an Era of School Choice. Gendered Perspectives on Power and Privilege in Schooling, American Anthropological Association Meeting, Chicago, IL
- 1998 Paper presentation: Bush and Kaunda: On Chagga Students' Visions of Masculinity and Development. Comparative and International Education Association, Buffalo, NY
- 1998 Invited paper presentation: Human Subjects, Rights, and Schooling in Late Modernity. The Anthropology of Education in Africa and Elsewhere: A Conference. The University of Chicago, Chicago, IL
- 1998 Paper presentation: On Girls' Initiation Rites, Fertility Rates, and Education on Mount Kilimanjaro. 10th World Congress of Comparative Education, Cape Town, SOUTH AFRICA
- 1997 Paper presentation: Reflections on the Privatization of Primary Schooling in Tanzania. Education, Knowledge and Culture Conference, International Sociological Association, Mid-term Conference of the Sociology of Education Research Committee, Joensuu, FINLAND
- 1997 Invited presentation: Breaking the Ties That Bind: Some Cultural Consequences of Over-Education in Tanzania. Yale University, Department of Anthropology, New Haven, CT
- 1997 Paper presentation: Graduation Rites and Wrongs. Paper presented on panel, How Schools Still Matter: Cultural Production, Knowledge, and Identity in Late Modernity, American Anthropological Association Meeting, Washington, DC
- 1997 Invited presentation: Education, Mobility, and Money: Comparative Reflections on the Meaning of Investment. The University of Virginia, Curry School of Education, Department of Education Policy Studies, Charlottesville, VA

- 1996 Panel co-organizer and co-chair with Sheryl McCurdy, American Anthropological Association Annual Meetings. Panel title: What's the Big Secret, Anyway? How Knowledge Changes from Place to Place, Time to Time. San Francisco, CA
- 1996 Invited paper presentation: Schoolgirl Abortion in Northern Tanzania. IUSSP Conference on the Socio-cultural and Political Context of Abortion from an Anthropological Perspective, Trivandrum, INDIA
- 1994 Panel organizer and chair, American Anthropological Association Annual Meetings. Schooling and the Cultural Production of Knowledge. Paper presented: Transformations in Land and Lineage on Mount Kilimanjaro. Atlanta, GA

PROFESSIONAL SERVICE

Advisory Councils and Committees

- 2020-present Member, Annual Best Book Award Selection Committee, African Studies Association
- 2018-present Member, Advisory Committee for the Beinecke Foundation, Undergraduate-Graduate Research Fellowship Competition
- 2019 Chair, Annual Best Book about East Africa, Bethwell A. Ogot Prize Selection Committee, African Studies Association
- 2017-2019 National Geographic Explorers Advisory Board
- 2016-2018 Member, Annual Best Book about East Africa, Bethwell A. Ogot Prize Selection Committee, African Studies Association
- 2010-2013 Treasurer (elected) to the Society for the Anthropology of Religion (SAR), American Anthropological Association
- 2010 Consultant (invited) to the United Nations Institute of Statistics (UNIS), UNESCO Global Education Forum
- 2006-2007 Member, Comparative and International Education Society, Dissertation Awards Committee
- 1997-1999 Member (elected) to the Council on Anthropology and Education (CAE), American Anthropological Association

Scientific Review Panels (National and International)

- 2021 European Science Foundation: Peer Review Panel
- 2021 Fulbright-IIE Fellowship Program: East Africa Panel
- 2019 Fulbright-IIE Fellowship Program: East Africa Panel
- 2016-2019 Social Science Research Council, International Dissertation Research Fellowship Finalist Panel
- 2015-present UK Economic and Social Research Council: Peer Review College Member
- 2015 National Science Foundation: Graduate Fellowships Panel
- 2015 Netherlands Organization for Scientific Organization (NWO): Peer Review Panel
- 2015 UNESCO Global Monitoring Report: Peer Review Panel
- 2006 United States Department of Labor, Child Labor Bureau

Editorial and Advisory Boards

- 2016-present Editorial Advisory Board, *Transitions: Journal of Transient Migration*
- 2015-2021 Series Editor, *Anthropological Studies of Education*, Palgrave Book Series
- 2015-2020 Editorial Advisory Board, *Theory as Method in Education Research*, Bloomsbury
- 2010-2013 Co-Editor, *Comparative Education Review*, University of Chicago Press
- 2010-2013 Book Review Editor, *PoLAR: Political and Legal Anthropology*
- 2010-2012 Editorial Advisory Board, *Anthropology and Education Quarterly*
- 2009-2012 Editorial Board Member, *British Journal of Sociology of Education*

Manuscript reviewer

Cambridge University Press; The University of Chicago Press; Cornell University Press, Oxford University Press, University of Pennsylvania Press, Berghahn Books, Bloomsbury Press, St. Martin's Press (Palgrave); *Africa Today*; *American Anthropologist*; *American Journal of Education*; *American Ethnologist*; *Anthropological Quarterly*; *Anthropology and Education Quarterly*; *Asian Perspective*; *British Journal of Sociology of Education*; *Comparative Education Review*; *Critique of Anthropology*; *Gender and Education*; *Hau: Journal of Ethnographic Theory*; *International Journal of Educational Development*; *Journal of African Religion*; *Journal of the Royal Anthropological Institute*; *Journal of Anthropological Research*; *Modern Africa: Politics, History, and Society*; *Religious Education*; *Signs: Journal of Women in Culture and Society*; *Signs and Society*

TEACHING AND ADVISING**Courses taught at the University of Wisconsin-Madison**

Anthropology 104: Cultural Anthropology and Human Diversity (high enrollment; taught three times: Spring 2018; Fall 2018; Fall 2019—total enrollment ±2500 students across 3 semesters)

Anthropology/History/Political Science 277: Africa: An Introductory Survey

Anthropology 345: Kinship, Family, and Community

Anthropology 348: Economic Anthropology

Anthropology 415: Anthropological Study of Children and Youth

Anthropology 477: Anthropology, Environment, and Development

Anthropology/EPS 570: Anthropology and Education

Anthropology 860: History of Anthropological Theory

Anthropology/EPS 970: Anthropology and Education

Curriculum and Instruction/EPS 516: Religion and Public Education

Educational Policy Studies (EPS) 870: Theories of Social and Educational Change

EPS/LaFollette/Women's Studies 805: Gender Issues in International Educational Policy

EPS 750: African Education: Past, Present, Future

EPS 600: Special Issues in Educational Policy Studies

EPS 701: Introduction to Educational Policy Studies

EPS/Women's Studies 560: Gender and Education

EPS 340: Comparative Education

EPS 300: School and Society

International Studies 601: Introduction to Global Studies: Themes, Theories, and Methods

Courses taught at the University of Oxford Department of Education (OUDE)

OUDE Comparative and International Education

OUDE Education in Africa

OUDE Education and Globalization

OUDE Foundations in Education Research

OUDE Ethnographies of Children and Youth

Courses taught at Chicago, Penn State, and Santa Cruz

Anthropology 313: Contemporary Issues in Africa and Its Diaspora: Popular Culture in Africa (University of Chicago)

Anthropology 080M: Peoples of Africa (University of California, Santa Cruz)

Anthropology 479A: The Anthropology of Education (Penn State University)

Anthropology 45: Introduction to Cultural Anthropology (Penn State University)

Current doctoral students (primary advisor)

Kevin W. Wamalwa, doctoral dissertator (MA in Anthropology earned 2018). Dissertation: "Embodied Memories: Rethinking Victimhood and Villainy in the Aftermath of the Sabaot Land Defense Forces' Violence in Mt. Elgon, Kenya." Pursuing joint degree in the Department of African Cultural Studies, Professor Katrina Daly Thompson, co-advisor. Mellon Public Humanities Fellow., Field research completed; expected graduate date, Fall 2022.

Tyler Hook, doctoral dissertator (MA in Anthropology earned 2015). Dissertation: "Corporate Subjects: Reshaping Governance and Schooling through Corporatized Development in Liberia." Pursuing joint degree in the Department of Educational Policy Studies, Professors Kathryn Moeller and Nancy Kendall, committee members. Funding from SSRC-IDRF, West African Research Association, FLAS, Wenner-Gren, and Fulbright. Research postponed due to COVID, anticipated re-start date 2021.

Previous doctoral students (primary advisor, graduated)

Christina Cappy. Dissertation: Unity, Fragmentation, and the Moral Self in South African High Schools (co-chair, with Professor Claire Wendland, Anthropology). (Fulbright IIE Fellowship, 2012-13; P.E.O. Scholar, 2015). Defended December 2016, *now Lecturer, Oregon State University*

Yuki Kashima Yamamoto. Dissertation: Meanings of Graduate Education for Women in Japan: A Study of the University of Tokyo Alumnae in the Social Sciences and Humanities (Joint Japan/World Bank Graduate Scholarship, 2007-2009). Defended January 2014, *now Lecturer, Keio University, Japan*

C. A. Honeyman. Dissertation: Entrepreneurship Education as a Development Strategy: International Trends and the Case of Rwanda. (University Fellowship 2007-2008; U.S. Department of Education Javits Fellowship, 2008-2012). Defended December 2012, *now Managing Director, Ishya Consulting, and Visiting Scholar, Duke Center for International Development, Duke University*

Kristen Molyneaux. Dissertation: Universal Secondary Education and the Struggle for Equitable Schooling in Uganda: The Paradox of a Pro-Poor Policy. (Sadker Award recipient, Scott Kloeck-Jensen Award recipient, Herb Kliebard Award Recipient) Defended April 2011, *now Program Officer, MacArthur Foundation*

Jeremy Todd. Dissertation: The Politics of Language Planning and Policy in Morocco: The 2003 Berber Language Initiative. Defended April 2011, *now Independent Scholar*

Kristy Kelly. Dissertation: Learning to Mainstream Gender in Vietnam: Where 'Equity' Meets 'Locality' in UN Development Policy. (Fulbright-Hays Dissertation Fellowship, 2006-2007; P.E.O. Scholar Award 2006; Willing Dissertation Award, EPS 2007). Defended September 2010, *now Assistant Clinical Professor, Drexel University*

Kristin Phillips, (co-chair, with Professor Sharon Hutchinson, Anthropology). Dissertation: "In the Name of Participation: Historicizing Popular Involvement in Educational Change in the Singida Region of Tanzania" (Fulbright-Hays Dissertation Fellowship, 2004-2005; Carter G. Woodson Fellowship, University of Virginia, 2007-2009). Defended May 2010, *now Assistant Professor of Anthropology, Emory University*

Ramona Gunter. Dissertation: Laboratory Talk and Research Progress: Men and Women Graduate Students' Interactions in Plant Science Laboratories. American Association of University Women Dissertation Award 2005-2006, Defended May 2004, *now Lecturer, Education Studies, UW-System*

Dissertation Committees at the University of Wisconsin - Madison

Sarah Bruno, Anthropology, "Black Latinx Refusal in Motion," anticipated completion date, Fall 2021, *now ACLS Postdoctoral Fellow*

Kip G. Hutchins, Anthropology, "On Wooden Horses: Music, Animals, and Heritage in Post-socialist Mongolia" (defended May 2020), *now Visiting Instructor in Anthropology, East Asian Studies, and Environmental Studies, Oberlin College*

Joseph Quick, Anthropology, "The Pursuit of Fulfilling Livelihoods in Highland Ecuador" (defended May 2019), *now Lecturer and Department Member, College of General Studies, University of Wisconsin - Milwaukee*

Rachel Silver, Anthropology and Educational Policy Studies, "Sex, Schooling, and Moral Triage in Malawi" (defended May 2019), *now Assistant Professor at York University, Canada*

Rachel Goodman, Anthropology, "Sociality, Survival, and Secrets: Making Lives 'God Enough' through NGO Projects in Kumaon, India" (defended May 2017), *now Assistant Professor, Mercer University, Macon GA.*

Jinting Wu, Educational Policy Studies, "Disenchantment and Participatory Limits: Schooling at a Crossroads in Rural Ethnic China" (defended August 2012), *now Assistant Professor, Educational Leadership and Policy, University of Buffalo*

Gilbert Park, Educational Policy Studies, "Asian American Student Experiences of Social Justice" (defended May 2007), *now Associate Professor of Social Foundations of Education and Multicultural Education, Ball State University*

Marcus Weaver-Hightower, Curriculum and Instruction and Educational Policy Studies, "Boys' Education beyond the Backlash" (defended Fall 2006), *now Professor, School of Education, Virginia Polytechnic Institute and State University*

Rita Verma, Educational Policy Studies, "Sikh Students in the US and India" (defended May 2004), *now Professor, Ruth S. Ammon School of Education, Adelphi University*

Prelim committees at UW-Madison

Shahana Munazir, Anthropology (prelim passed May 2021)

Rachel Hodapp, Anthropology (prelim passed May 2021)

Tyler Hook, Anthropology and Educational Policy Studies (prelim passed May 2020)

Juniper Lewis, Anthropology (prelim passed May 2020)

Pearly Wong, Anthropology (prelim passed May 2020)

Jiangjiang Wu, Anthropology (prelim passed December 2019)

Kendra Thomson, Anthropology (prelim passed December 2016)

Karen Butterworth, Anthropology (prelim passed December 2010)

Yuki Kashima, Educational Policy Studies (prelim passed May 2009)

Kristin Molyneaux, Educational Policy Studies (prelim passed August 2008)

Ross Benbow, Educational Policy Studies (prelim passed May 2008)

Catherine A. Honeyman, Educational Policy Studies (prelim passed December 2008)

Kristy Kelly, Educational Policy Studies (prelim passed August 2006)

Pauline Gichiru, Curriculum and Instruction (prelim passed January 2005)

Sarah Roberts, Educational Policy Studies (prelim passed May 2004)

Kristin D. Phillips, Educational Policy Studies (prelim passed April 2003)

I-fang Lee, Curriculum and Instruction (prelim passed May 2003)

Masters' degree students at UW-Madison (primary advisor, current and previous)

AliBaba Sanchi, Anthropology, Spring 2021-present
 Patty Lan, Anthropology, Fall 2018-present
 Shahana Munazir, Anthropology, completed Spring 2021
 Kevin Wamalwa, Anthropology and African Cultural Studies, completed Fall 2018
 Tyler Hook, Anthropology and Educational Policy Studies, completed 2015
 Christina Cappy, Anthropology and Educational Policy Studies, completed Fall 2012
 Yuki Kashima, Educational Policy Studies, completed May 2008
 Catherine A. Sikubwabo Honeyman, Educational Policy Studies, completed May 2008
 Benjamin T. Osborne, completed Spring 2007
 Kristy Kelly, Educational Policy Studies, completed Spring 2005
 R. A. Beckman, Educational Policy Studies, completed Spring 2005

University of Wisconsin undergraduate advising

S. Ropa (Dept. of Anthropology and Holtz Center, 2018 Award Recipient)
 C. Allen (Dept. of Anthropology Honor's Thesis, 2006-2007 Award Recipient)
 L. Paulos, (Educational Policy Studies Certificate Student, Anthropology major)

University of Oxford graduate advising

E. Abotsi (DPhil degree 2017, co-advisor through 2014)
 W. Oppenheim (DPhil degree 2016, co-advisor through 2014)
 S. Sidiqi (DPhil degree 2016, co-advisor through 2014)
 P. Yang (DPhil degree received 2014, committee member)
 C. Chiong (MSc degree received 2014, primary advisor)
 T. Rashid (MSc degree received 2014, primary advisor)
 S. Ladhani (MSc degree received 2013, primary advisor)
 S. Khan (MSc degree received 2013, primary advisor)
 A. Joyce (MSc degree received 2013, primary advisor)

Doctoral examining committee member (external)

S. Maurus: Department of Anthropology, University of Bayreuth, Germany (2020)
 L. Meinert: Department of Anthropology, University of Copenhagen, Denmark (2001)
 W. Oppenheim: Department of Education, University of Oxford, UK (2016)
 N. Kendall: Department of Education, Stanford University (2004)

Visiting scholar sponsorship

Dr. Aikande Kwayu, Bumaco Consulting, Tanzania (2020-2021)
 Dr. B. Ololajulo, Department of Archaeology and Anthropology, U. Ibadan, Nigeria (2020)
 Sabrina Maurus, Department of Anthropology, University of Bayreuth, Germany (2017)

Postdoctoral sponsorship and mentorship

Dr. Joseph Pesambili, Cape Peninsula University of Technology, 2021, South Africa
 Dr. Ian Macpherson, University of Oxford 2012-2013, United Kingdom
 Dr. Nancy Kendall, University of Wisconsin 2004-2006 (funded by SSRC)

Independent study faculty supervisor (excluding dissertation advisees)

R. Silver, Fall 2012
 U. Miura, Fall 2008
 H. M. Pan, Spring 2008
 R. J. Benbow, Fall 2007

S. L. Checkai, Fall 2006
 R. R. Cizek-Faye, Fall 2006
 R. A. Beckman, Spring 2003 and Fall 2004
 U. Kinoshita, Fall 2003
 S. A. Robert, Summer 2003
 M. Cormier, Spring 2003
 A. J. Brown, Fall 2002
 D. P. Kampman, Spring 2002
 E. Gross, Spring 2002
 E. H. Chudacoff, Fall 2001

Professional development: Teaching

2019 The Discussion Project, individual training with Lynn Gleuck, Program Director
 2017 The Discussion Project, pilot session participant, UW-Madison School of Education
 2017 Blend@ UW course participant (January)
 2016 UW-Teaching Academy participant, summer
 2010 United States Institute of Peace short-course for university instructors and school teachers on *Nonviolent Civic Action* (participant and PI, held at UW-Madison)

Undergraduate research funding:

2018 Holtz Center for Science and Technology Studies, for research conducted on kinship and water resource management, University of Wisconsin-Madison, Undergraduate Research Opportunity Fellowship for Anthropology major, Sam Ropa

UNIVERSITY SERVICE

2021- Committee Member (Provost appointed), University of Wisconsin Press
 2016-2018 Faculty Senate Representative (elected), Department of Anthropology
 2017 Foreign Language Area Studies Committee Member, African Studies Program
 2016-2018 Steering Committee Member, Nelson Institute for Environmental Studies-Center for Culture, History and the Environment
 2011-2012 Associate Dean, Division of International Studies and School of Education
 2011 International Education Committee, ex officio member, School of Education
 2010-2011 Awards and Honors committee member, School of Education
 2010 University Representative, Symposium on Evaluation of International Education Programming, with Title VI Funding from the U.S. Department of State
 2009, 2010 Search committee chair, UW-Madison Arabic and Persian Immersion Program
 2008-2010 Fulbright-IIE campus committee member
 2008 Committee member, Division of International Studies, Graduate Student International Field Research Award
 2007-2008 Provost-appointed University Task Force on Global Competence, committee member
 2007-2010 School of Education International Education Committee, chair
 2005-2006 Truman Scholarship Committee Member
 2004-2007 African Studies Program Steering Committee Member
 2004-2005 International Education Committee, chair, School of Education
 2001-2004 Women in Science and Engineering Institute (WISELI), Leadership Team Member
 2000-2002 Information and Technology committee member, School of Education
 1999-2003 Women Faculty Mentoring Program, committee member

DEPARTMENT SERVICE

2020 Post-tenure review committee member, Department of Anthropology

- 2019-2020 Collections committee member, Department of Anthropology
- 2019 Post-tenure review committee chair, Department of Anthropology
- 2019 Diversity and inclusion committee chair, Department of Anthropology
- 2019 Curriculum/TA policies and procedures, Department of Anthropology
- 2019 Lab of archaeological chemistry, Department of Anthropology
- 2018 Cultural section, chair, Department of Anthropology
- 2017-2018 Recording secretary of the faculty, Department of Anthropology
- 2016-2017 Recording secretary of the faculty, Department of Anthropology
- 2016-2017 Awards and admissions committee member, Department of Anthropology
- 2016-2017 Lectures and colloquia committee member, Department of Anthropology
- 2016-2017 Annual review committee member, Department of Anthropology
- 2007-2008 Department Conference Committee Chair, Department of Educational Policy Studies
- 2006-2007 Admissions and Financial Aid Committee Chair, Department of Educational Policy Studies
- 2001-02 Lecturer Selection Committee Chair, Department of Educational Policy Studies
- 2004-06 Search Committee Chair, Comparative and International Education, Department of Educational Policy Studies
- 2000-03 IRB Committee, Department of Educational Policy Studies
- 2000-01 Search Committee Chair, History of Education, Department of Educational Policy Studies
- 1997-99 Admissions and Financial Aid Committee, Department of Educational Policy Studies

PUBLIC OUTREACH

- 2020 Short film recorded for undergraduate scholarship applicants, Beinecke Foundation
- 2016 Community learning course component, San Juan Capistrano School District, CA
- 2014 Online interview, Book Series Podcasts on Confucius Institutes, through Teachers College, Columbia
- 2011 Wisconsin Public Television, *Faith in Schools*, Global Hot Spots Series
- 2011 Live radio interview on higher education initiatives, with Ben Wildavsky, Here on Earth, Wisconsin Public Radio
- 2009 Millennium Development Goals Awareness Project, Public Presentation, organized by UW-Madison International Student Services.
- 2008 Live radio interview with John Bowen, on Faith in Schools conference, WORT
- 2006 Live Radio interview with Martin Forsey on School Choice, Australian National Broadcasting
- 2000-01 Service-learning course component for Gender and Education, involving 120 students, 10 organizations
- 1998 Outreach to Janesville Public Schools, African Studies Program